

**Welcome to our
Parents' and Carers'
Guide Information
Event**

YOUR YEAR 12 JOURNEY NEXT STEPS



**BRIDGING DAY
WED 10 JULY**

Experience a day in the life of a student at your Year 12 Bridging Day. This is for anyone who has accepted their offer.

YEAR
12

START

AUGUST 2024

**GCSE RESULTS
-22 AUGUST**

**ENROLMENT
-THURSDAY 22 - TUESDAY 27 AUGUST**

**SEPTEMBER 2024
SPORTS TEAMS TRIALS**

PARENTS INFORMATION EVENT

**30 AUGUST
LESSONS COMMENCE**

**THURSDAY 29 AUGUST
FINANCIAL SUPPORT APPLICATIONS
INDUCTION DAY
ENRICHMENT TRIALS AND AUDITIONS**

**JANUARY 2025
SUBJECT MONITORING**

**FEB 2025
TUTOR MONITORING**

**MARCH 2025
PROGRESS ASSESSMENTS**

**MAY 2025
PARENTS EVENING**

**MOVE UP INTO
YEAR 13**

**JULY 2025
PARENTS' EVENING**

LAST DAY MOVE INTO YEAR 13

**JUNE 2025
TUTOR MONITORING
STEP INTO WEEK**



gc
Greenhead College
Be exceptional

TUTORING AND MENTORING
Takes place throughout the year

Be exceptional

gc

Location & Facilities



A TYPICAL STUDENT'S TIMETABLE

TIME	8.45	9.55	11.05	11.25	12.35	1.35	2.45	3.55		
PERIOD	1	2	BREAK	3	LUNCH	4	5			
MONDAY		HISTORY				ECONOMICS			LAW	
TUESDAY		ECONOMICS				HISTORY				LAW
WEDNESDAY	HISTORY								ENRICHMENT	
THURSDAY		TUTORIAL				LAW			ECONOMICS	
	8.45	9.45	10.45	11.05	12.05	1.05	1.55	2.55		
FRIDAY	LAW		BREAK		ECONOMICS	LUNCH		HISTORY		

Tutor and Pastoral support



- Every student is allocated a Personal Tutor
- Tutors are the first point of contact for any pastoral or academic concerns
- Tutors are experts in mental health, careers, and progression support
- Students have a compulsory weekly tutorial in which tutors will help them develop skills and deliver our pastoral curriculum

Tutor and academic support



- Tutors will work with curriculum staff to continuously monitor student progress
- Regular monitoring meetings enable tutors to quickly identify any issues with attendance, academic progress or wellbeing and to signpost support. This may include subject specific or wellbeing support. We can also refer students to our Moodmaster programme.
- Parents will be able to create a Cedar account and monitor attendance and progress

Student testimonials

“Greenhead College is unique in that it is more than just a teacher-student environment. It really is a big community where you are given respect and independence, and teachers are always willing to speak to you about concerns in a non-intimidating way. The teachers at Greenhead have all been a source of support and someone to talk to throughout any obstacles, and that is something I will be forever grateful for.”

“It has been the best 2 years of my life, I've met so many people and developed as person. Greenhead has given me confidence and something to be proud of when I leave.”

“Greenhead College offers more than education; it's a gateway to brilliance, where every lesson is a step closer to realising your full potential.”

Believe & Achieve

Introduction

We have a carefully designed programme for our widening participation students called **Believe & Achieve**.

If eligible, your child will receive bespoke advice on getting a place on preferential schemes at one of our partner universities.

This may mean they receive a lower than the standard university offer. In addition, we will tell students about numerous other schemes on offer through universities, employers and organisations aiming to increase confidence, aspiration and attainment.





Who can join Believe & Achieve?

75% of students at Greenhead College meet at least one or more qualifying criteria

There are over 30 widening participation eligibility criteria. At Greenhead College, we focus on the 10 most common criteria, for example:

- Have you ever received free school meals?
 - Are you a young carer?
- Are you the first generation in your family to consider university?
 - Is English an additional language?
- Do you live in a postcode with low progression to university?



What can Believe & Achieve offer my child?

To be a part of something special

- Access to a bespoke TEAM
- Opportunity to apply for preferential university schemes
- Opportunity to apply for mentorships and work experience
- To attend exhibitions at GC from partner universities and other organisations e.g. Social Mobility Foundation
- To develop study and interview skills through our workshops
- Practical help and guidance when writing personal statements

Diversity & Inclusion



- The College's ethos is built on the basic tenet that each member of the College is an individual to be valued and that all members of the College have equal access to opportunities and experiences offered.
- The College strives to remove obstacles that may impede progress and development on grounds of gender, ethnicity, disability, age, religious belief, sexual orientation. It will also promote equality of opportunity and a positive awareness of diversity across all areas of activity.
- Each year our Diversity and Inclusion team (made up of 3 staff members and 2 student officers) hold a variety of events, and celebrations to celebrate the college's diverse community and promote inclusivity.

Physical &
Well-Being

Future
Focused



Curiosity &
Creativity

Giving
Back

Student Well-being – Mental Health & Well-being Framework

This framework highlights the importance we place on mental health and well-being across the College community. It embraces and is considered in everything we do. *Find out more on our website.*



Leadership and Management



SEND and Inclusion



Teaching and Learning



Pastoral and Welfare



Staff Well-being



Sports and Enrichment



Parents and Carers



Mental Health
& Well-being



Under this framework we also have dedicated **Mental and Physical (M+P) Weeks** each term – when students can access activities, information sessions and resources to support mental health and well-being both in and out of the classroom.

Student Well-being – Counselling Services

- In-house counselling service to help students deal with difficult times, and cope and respond to life challenges.
- Students self-refer for appointments and the service is confidential and free.
- Support offered: Counselling, Cognitive Behavioral Therapy and Life-coaching.
- Professional team offers a high level of support - experienced in working with a wide range of issues, including working with trauma, abuse, anxiety, neurodivergent affirmative practice, adoption, bereavement, domestic abuse, and LGBTQ+ issues.
- Supported 321 students and offered over 1700 counselling sessions last year.
- 96% of students said they would recommend the service to a friend over the past 15 years.



**Mental Health
& Well-being**



Student Well-being

“The service quite literally changed my life.”

"It was a safe space and helped me more than I could ever say."

Counselling Feedback

“My counsellor adapted to my way of expression/working, allowing me space and being perceptive.”

“It has helped me set realistic goals...”

“I could not have completed college without it”

“Could not have wished for a better outcome”

“Life changing”



Additional Learning Support

Let us know your needs...

Early disclosure from prospective students is encouraged prior to enrolment.

What happens next?

A member of Additional Learning Support (ALS) will meet with students in the first few weeks following enrolment to discuss aspirations, individual needs and agree how to provide the support that will best suit the individual.

This ensures that:

- Individual needs are identified and agreed with the student
- Subject teachers and tutors are fully aware of specific requirements
- Suitable provision is made to meet individual needs
- There is liaison with outside agencies if appropriate.

Additional Learning Support

- What support is available?
- Mentoring (BACES)
- Academic Skills Mentor
- Support sessions following the VESPA model
- Next Steps
- Enhancement Sessions
- Brew & Do
- Academic skills challenge



Financial Support



16-19 Bursary Fund

Applications Open : Enrolment Week

Applications Close : 30th September

Applicants must be under the age of 19 on the 31 August to qualify.
Applications are online via the College website.
Please scan the QR Code for details and criteria.

About the 16-19 Bursary

- The 16-19 Student Bursary is designed to help students who are experiencing financial difficulty and need support in accessing / completing their A level courses.

What Support is available:

- **Travel Support** - Help towards the cost of your travel to and from College if using public transport and *providing you live more than 1.5 miles away from College.*
- **Resources / Trips** - Essential equipment and Compulsory trips for your A level courses.
- **Meals** -If eligible, payment will be made onto your Student ID card to spend each week in the Canteen or Panini Bar. (*Meals Bursary is subject to your household income / circumstances*)
- **Payments** - Students will need their own current bank account to receive funds. This is paid monthly and is based on attendance.
- The first payment will be **Friday 4th October 2024** and will be backdated to September if completed by the deadline date.

Any questions, please contact the Bursary Team

bursary@greenhead.ac.uk

Absence Reporting

Student Attendance



Working with you, teachers and Personal Tutor, we help maintain a copy of attendance electronically via CEDAR. It is important to follow correct procedure when reporting absences from College.

Any Absence can be reported by SMS / TEXT message

0790 866 3700

(SMS / TEXT ONLY)

Absences must be reported BEFORE 11am on the day of absence

Please scan the QR code to view more information



Step Into Your Future Programme



Careers support

- We offer as many 1 to 1 careers advice and guidance appointments as needed to discuss options post college.
- The careers dept invite a range of universities, specialist colleges, apprenticeship providers and gap year year organisations into college on a weekly basis throughout the year to meet students informally.
- There is a huge end of Yr12 'Step Into Your Future' careers event every summer.
- Vacancies for apprenticeships are advertised weekly to students.

Destinations

20

students met their
OXBRIDGE
OFFERS

30

students achieved
A*/A GRADES
in **FOUR** or **MORE** A Levels

53

students gained
APPRENTICESHIPS
or **EMPLOYMENT**

1022

students secured a
UNIVERSITY
PLACE

186

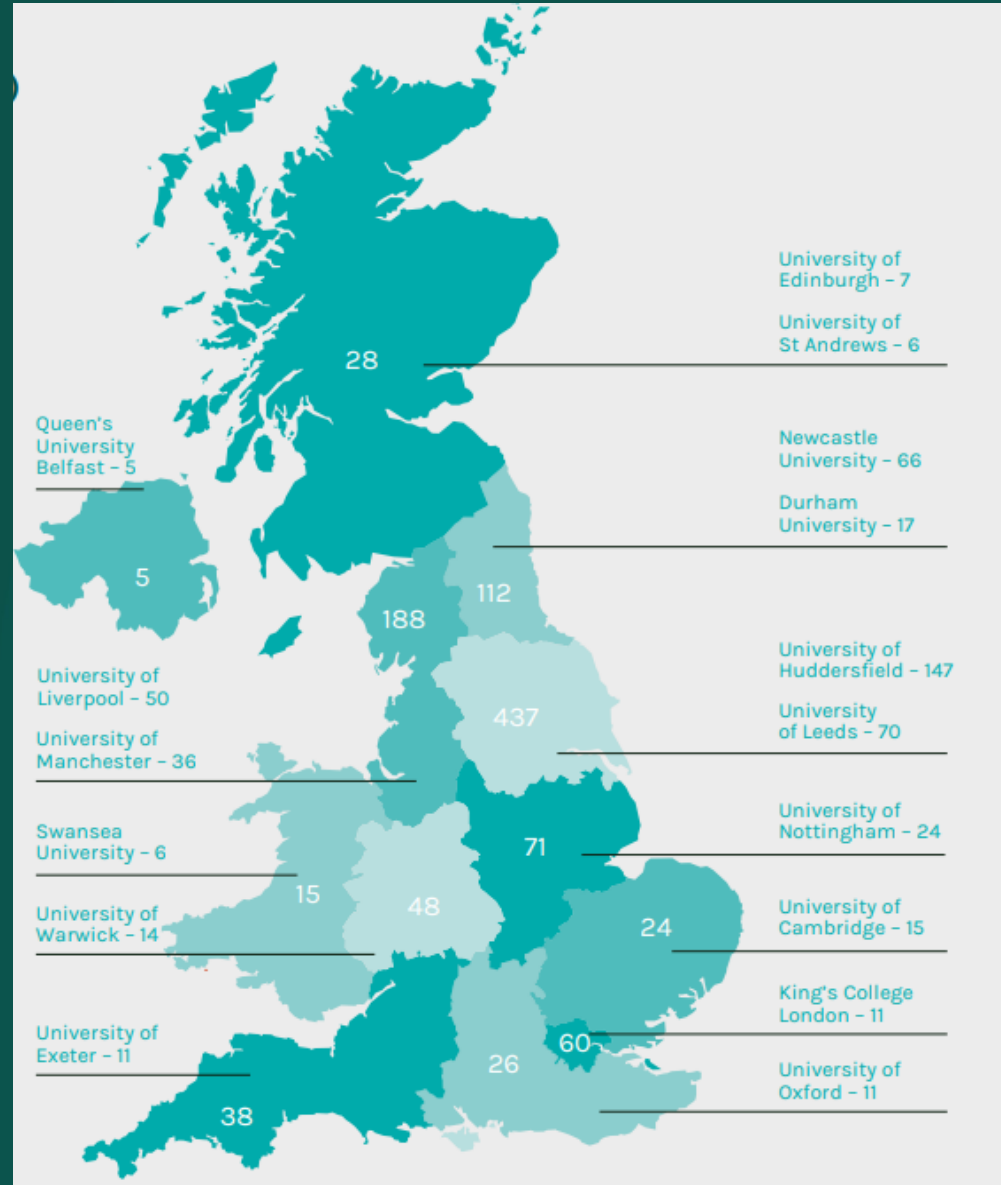
students achieved
A*/A GRADES
in **THREE** or **MORE** A Levels

1276

students achieved
THREE or **MORE** A LEVEL PASSES

444

students progressed to a
RUSSELL GROUP
UNIVERSITY



GC ALUMNI

JESSICA GUNNING

ACTRESS AND WRITER

Known for her roles in:

Baby Reindeer

Pride

Back

What Remains



50^{YEAR}
ANNIVERSARY

gc Greenhead College
Be exceptional

GC ALUMNI

PROFESSOR JUDY HIRST

Occupation:

Professor of Biological Chemistry and Director of the MRC Mitochondrial Biology Unit at the University of Cambridge

University:

Studied Chemistry at St John's College, Oxford

Doctor of Philosophy in Chemistry from Lincoln College, Oxford, researching mechanisms of catalysis in complex enzymes.

Subjects studied 1988-1990:

A Level Biology, Chemistry and Maths

High School attended:

King James's High School

50^{YEAR}
ANNIVERSARY



Accolades:

-Elected Fellow of the Royal Society in 2018

-Fellow of the Academy of Medical Sciences in 2019

-Honorary Fellow of St John's College, Oxford in 2023.

-Fellow and Director of Studies in Chemistry at Corpus Christi College, Cambridge

THANK YOU FOR LISTENING.

We look forward to meeting all our students soon.

Any Questions please type in the chat or email marketing@greenhead.ac.uk